



University College Dublin  
School of Education  
College of Social Sciences and Law

# PME 1/BSc Induction September 2024



**FÁILTE**  
NEW STUDENTS



# Day 1 - Monday 2nd September 2.00 to 5.00

2.00 Welcome, overview and key messages from the PME TEAM

3.00 Tea and Coffee

3.30 Tutorials

5.00 Finish

# Day 2 - Thursday 6th September

## Venue

- 10.00 Planning for success! - Karen Maye
- 11.15 Coffee
- 11.30 Student Handbook - Dr Rachel Farrell & Karen Maye
- 12.00 Positive Behaviour Support - Karen Maye
- 12.45 Lunch
- 1.30 PME Student Supports - Dr Ro Aitken
- 2.15 UCD Student Supports - UCD Student Advisor Ms Holly Dignam
- 3.00 Checking in - PME team
- 3.30 Finish



# PME1/BSc Induction Day 1

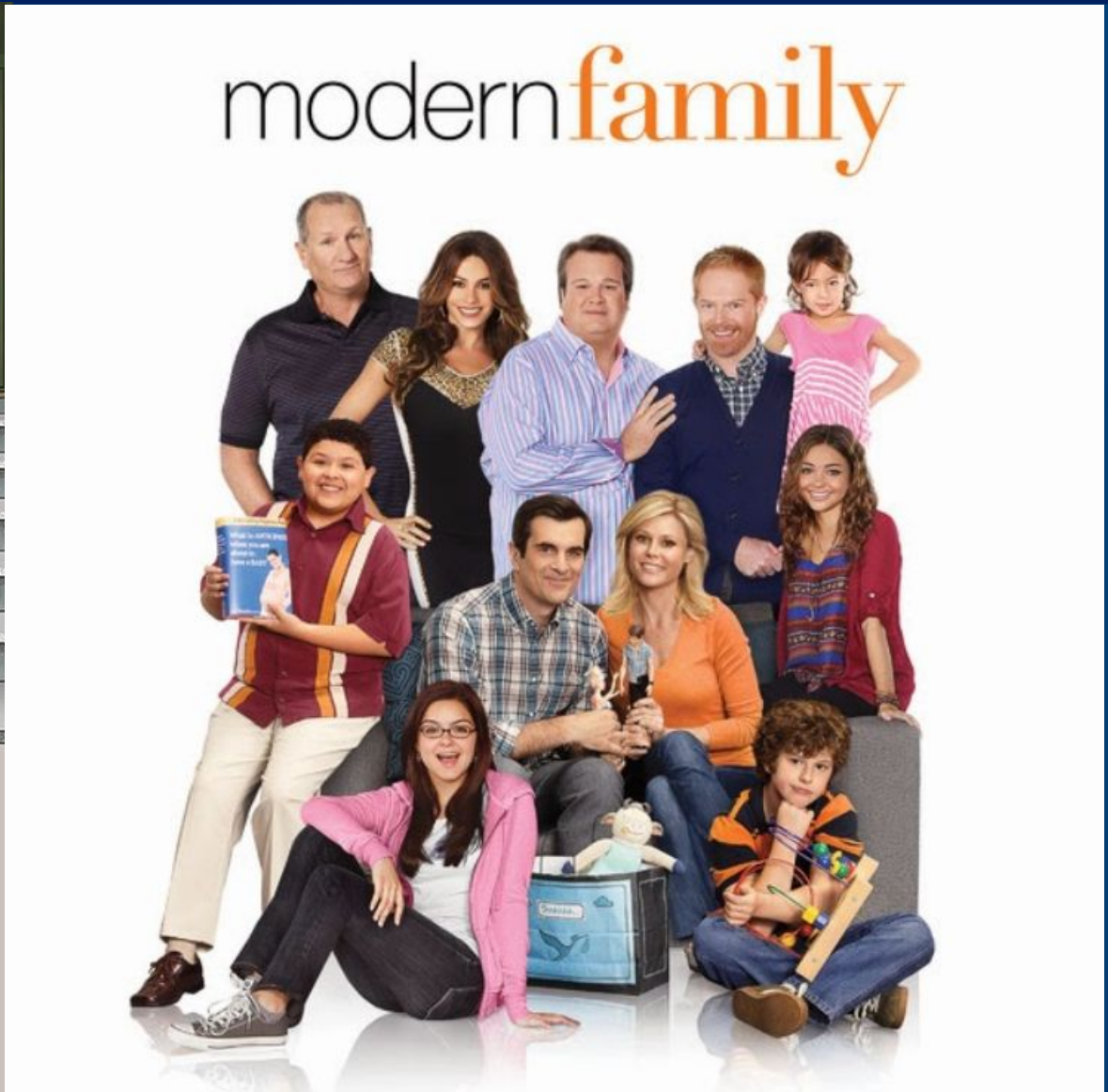
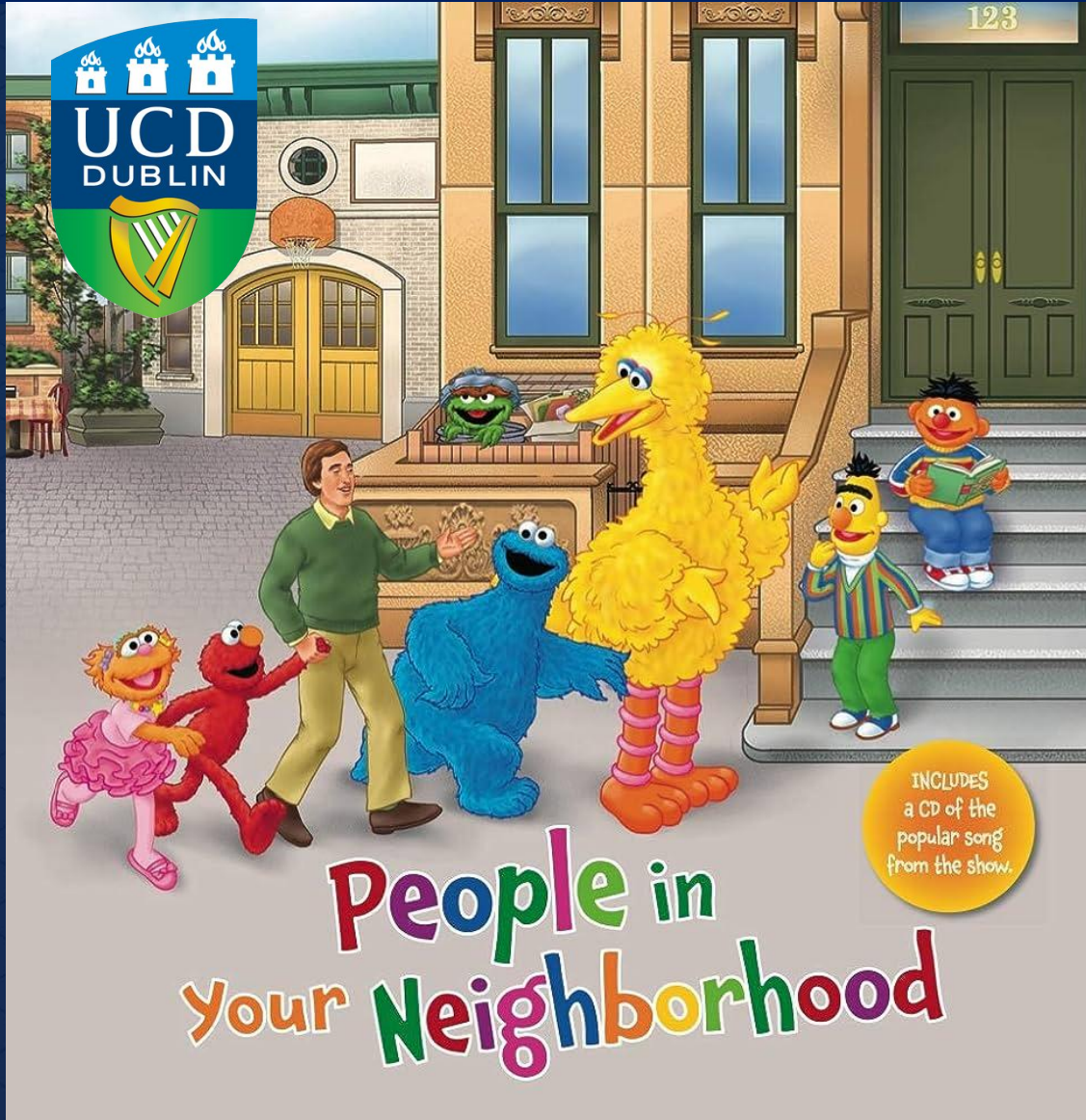
## Welcome Address

Professor Alessandro Benati – Head of School of Education

## Introduction to the PME Team

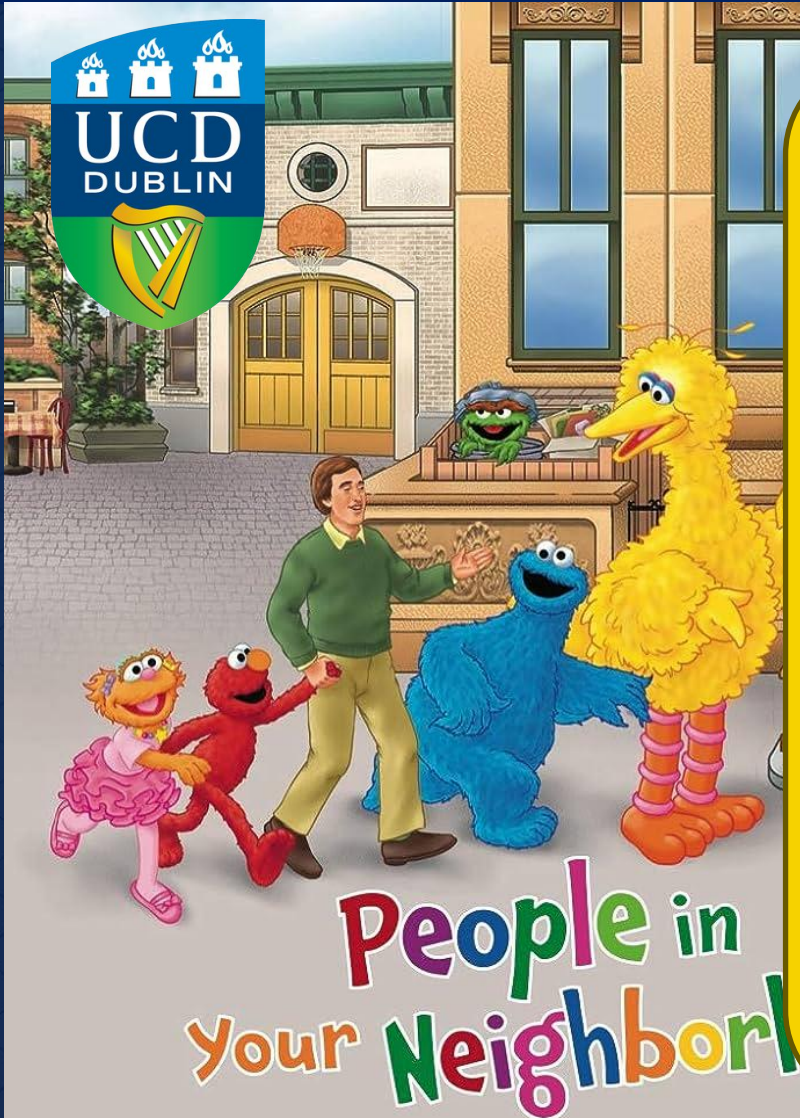
- PME Programme Director – Dr Rachel Farrell
- PME Programme Deputy Director – Dr Declan Fahie
- Director of the Supplementary Teaching Support Programme – Dr Ro Aitken
- PME School Placement Lead – Ms Karen Maye

# WHO ARE THE PEOPLE IN YOUR (UCD) COMMUNITY?





# WHO ARE THE PEOPLE IN YOUR (UCD) COMMUNITY?



**PME Team  
Rachel, Declan,  
Karen, Ro and  
Jacqueline**

**Tutors  
Methods Lecturers  
Supervisors**

**Student Advisor  
Kieran and Holly**

modern *family*





# Welcome to Y/Our UCD Community



# Welcome to Y/Our UCD Community



1. College of Engineering and Architecture
2. College of Business
3. College of Arts and Humanities
4. College of Health and Agricultural Sciences
5. College of Science
6. College of Social Sciences and Law

- Professional Master of Education (PME)
- BSc Maths, Science and Education (1)
- MSc Maths Science and Education (2)
  
- BEd Languages

UCD College of Social Sciences and Law

UCD School of Economics

UCD School of Geography

UCD Sutherland School of Law

UCD School of Politics and International Relations

UCD School of Social Policy, Social Work and Social Justice

UCD School of Archaeology

UCD School of Education

UCD School of Information and Communication Studies

UCD School of Philosophy

UCD School of Psychology

UCD School of Sociology







Relationships  
Engagement  
Outreach –  
[www.educonnect.ie](http://www.educonnect.ie)

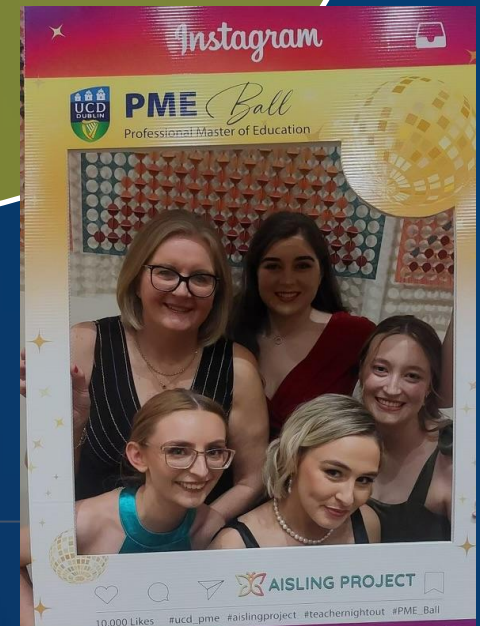


Challenges  
Resilience  
Support  
Wellness



Expectations  
Goals

Imagine/Investigate/  
Interrogate/Innovate



# Menti.com

- What are you looking forward to the most?

- 82 69 12 4



# Menti.com

- What are you most worried about?

- 16 38 83 65

# Child Protection and Critical Incidents

Brian Murray will facilitate an online session – date TBC

- Child Protection
- Critical Incidents



# Tutorials

Q006 Eoin O Maoileoin

Q009 Bernard Sexton

Q011 Nuala Mannion

Q013 Mary Killen

Q015 Karen Maye

Q007 Michael Sheridan

Q010 Michael Finnegan

Q012 Imelda Ryan

Q113 Carol Buckley

Mary Cunneen (BSc Students Stage 4)

Please check your UCD email for the name of your tutor

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# If I could give just one piece of advice...

It's not as daunting as it seems.

Take time for yourself

Don't sweat the small stuff

Be organised!

Relax

You'll be fine

Take it easy :^)

Make friends with as many people in your course and school as you possibly can

Prioritise your self-care whenever you can. Your mental health is so important, so try not to sacrifice it for work or college.

Start as you mean to go on, but don't be too harsh on yourself when you mess up

Relax

Run

Don't listen to negative staff room talk,  
judge students at your own  
perspective

Prepare and start assignments early.  
**NEVER** leave assignments to the last  
minute.

Take everything one step at a time.

Take your time and don't be anxious  
about not knowing everything straight  
away

Split your time evenly. Make a  
schedule in which tells you how long to  
spend on lesson plans and readings  
and make time to relax. It is  
overwhelming at the start but you'll  
get there.

Mistakes are one of the best learning  
opportunities you will encounter.

Talk openly

The anxiety and nerves don't last.



# If I could give just one piece of advice...

Keep everything, including a few bullet points about every class so you don't forget

ALWAYS have a stack of sticky notes on your person

Ask for a plan for consistent meetings with co-teacher. Having some time to level and get on the right track reduced a lot of stress for me :)!

Ask for help if you need it both in your school and College. Learn from others. Enjoy. It goes very fast.

minute.

Trust in the structure of the PME - everything will be there at the time You need it

Demand what you're owed. It's in everyone's best interest that you have a co-op teacher, that you are properly trained, and you are recognised as a contributing staff member

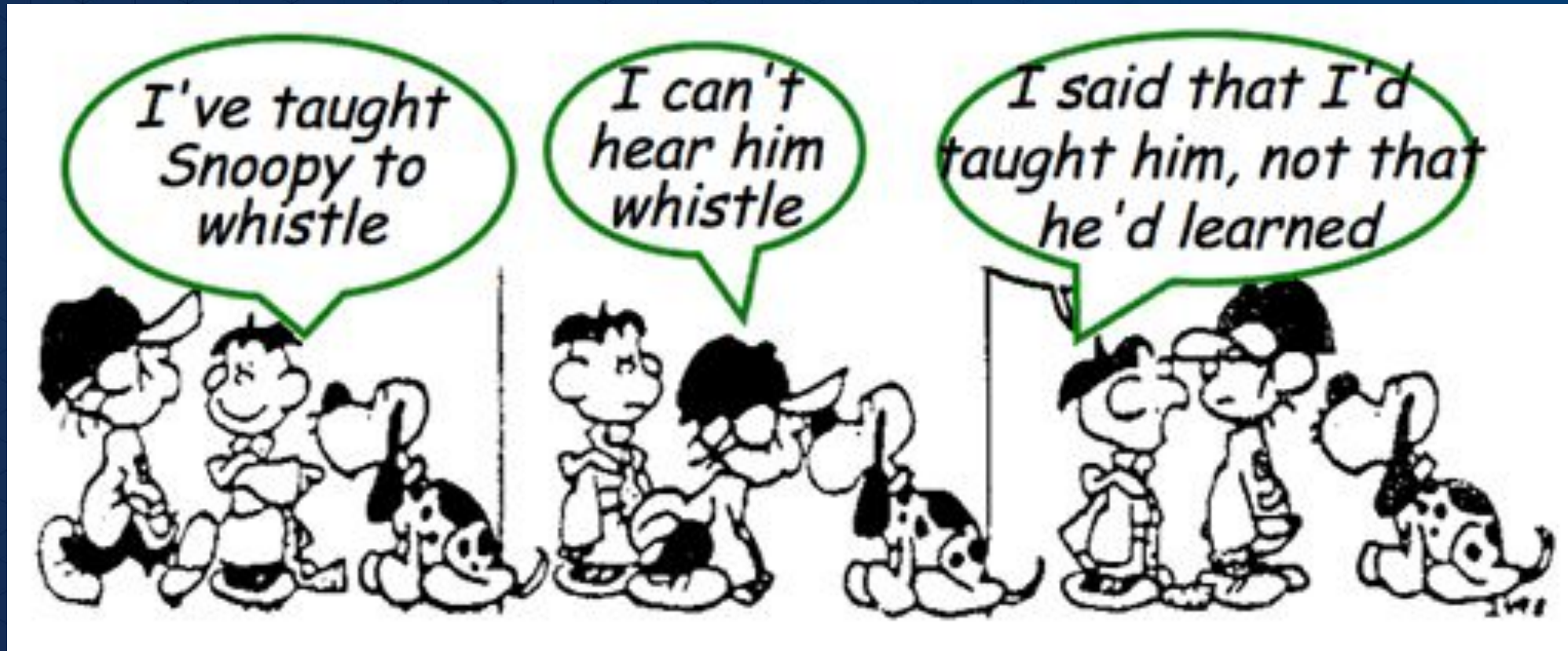
# Fail to prepare, prepare to fail...

## Why do we plan lessons?





# PME1: Week 1: Lecture 1: Write a Lesson Plan



# Good planning....

- Alignment with Curriculum
- Time Management
- Resource Allocation
- Differentiation - support and stretch
- Sequencing of Content
- Assessment integration
- Resource Allocation
- Engagement Strategies
- Accountability
- Consistency
- Good behaviour
- Saves YOU time
- Professional growth



## Intend Learn Outcome

What can students  
do at the end of the  
course?



# UCD Lesson Plan Template



School of Education, UCD

Lesson Plan Template - 2022/23

Subject		Year Group/Class	
Theme			
Duration of Lesson		Date	

**Learning Outcome(s)** Must be taken from the relevant specification/syllabus

Learning Intentions	Success Criteria



Made by FREE-VECTORS.NET



Connection to **student experience** and **prior learning** where appropriate:

**Resources** for learning:

**Key words/concepts** and student friendly **definitions**:

**Activities** that students will be involved in during the lesson:

How learning will be **assessed**:

**Differentiation/inclusion** strategies:

**Homework and out of class activities** as appropriate:

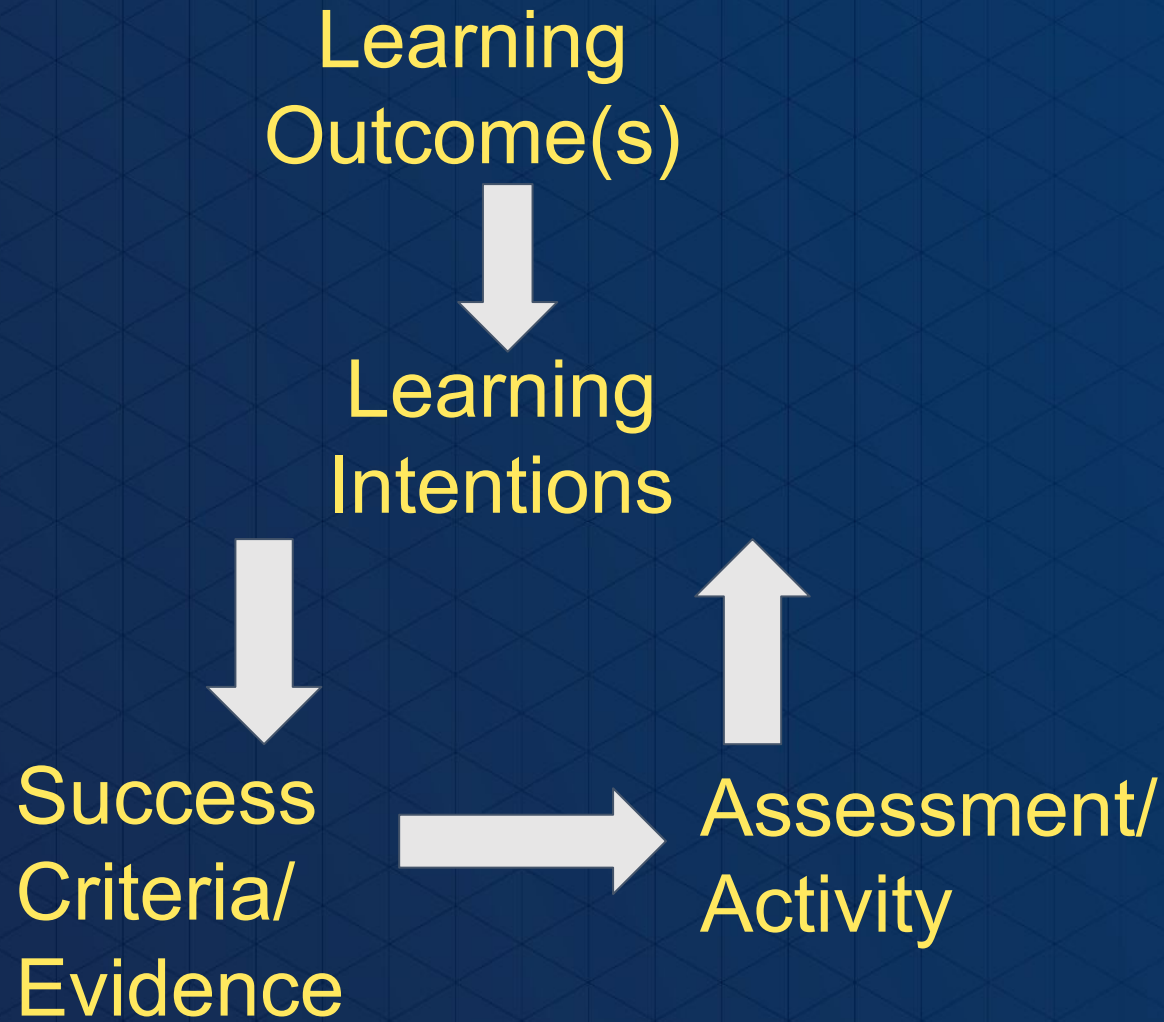
**Reflection on learning**:

Please refer to the glossary for explanation of all elements of the plan.



Time	Activity (context of learning)	Student activity	Teacher activity
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**School of Education, UCD**  
**Lesson Plan Template - 2022/23**

<b>Subject</b>		<b>Year</b>	
		<b>Group/Class</b>	
<b>Theme</b>			
<b>Duration of Lesson</b>		<b>Date</b>	

**Learning Outcome(s)** Must be taken from the relevant specification/syllabus

<b>Learning Intentions</b>	<b>Success Criteria</b>

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**Differentiation/inclusion** strategies:

**Homework and out of class activities** as appropriate:

**Reflection on learning**:

A good lesson is  
like a good story -  
it needs  
a beginning,  
a middle,  
and an end

Time	Activity (context of learning)	Student activity	Teacher activity
10 min	<b>Starter</b>		
10 min			
10 min			
10 min			
10 min	<b>Summary</b>		

Subject		Year Group/Class	
Theme			
Duration of Lesson		Date	

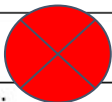
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How learning will be **assessed**: 

**Differentiation/inclusion** strategies:

**Homework and out of class activities** as appropriate:

**Reflection on learning**:



- Assessment is a particular bugbear!
- Poorly considered
- Lazy
- Targets only the few
- Opportunities for assessment throughout the lesson are missed

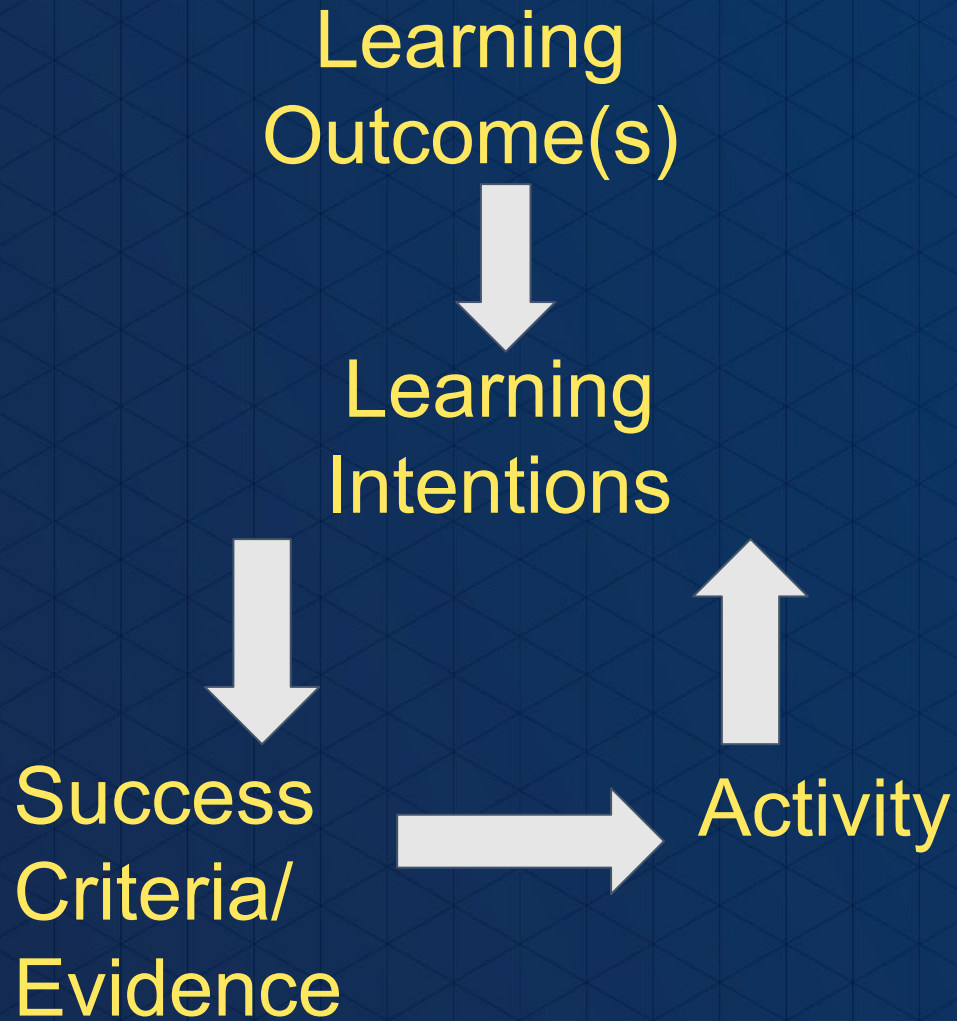
NCCA has excellent toolkits



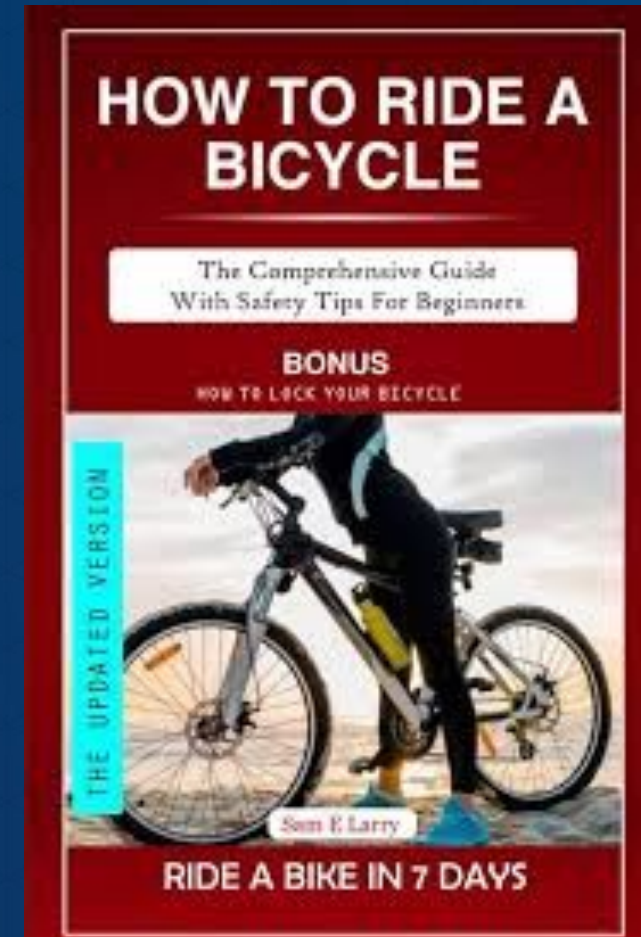
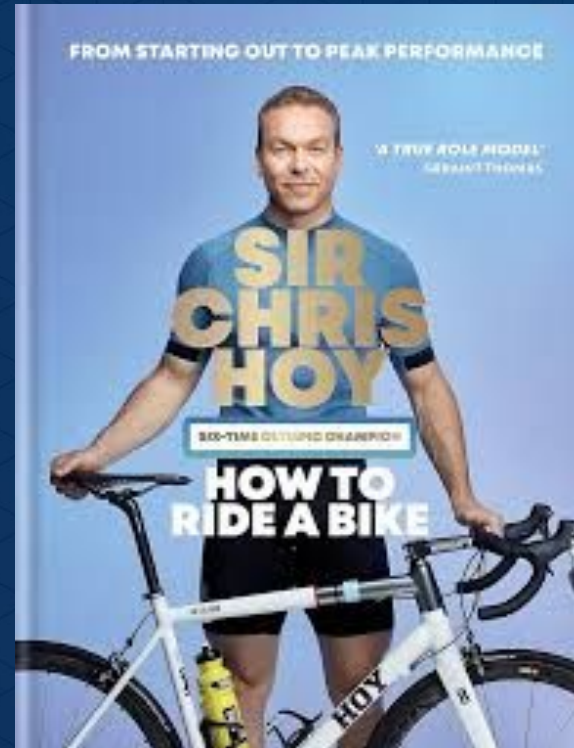
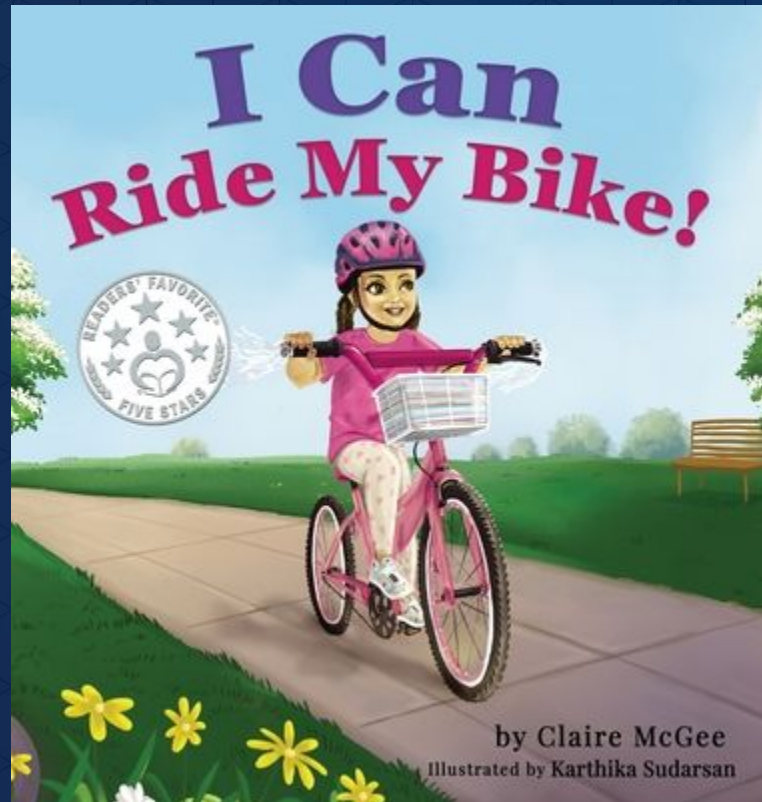
# LO: Ride a bike

Plan a lesson using the UCD template

- Learning intentions
- Success Criteria
- Activities

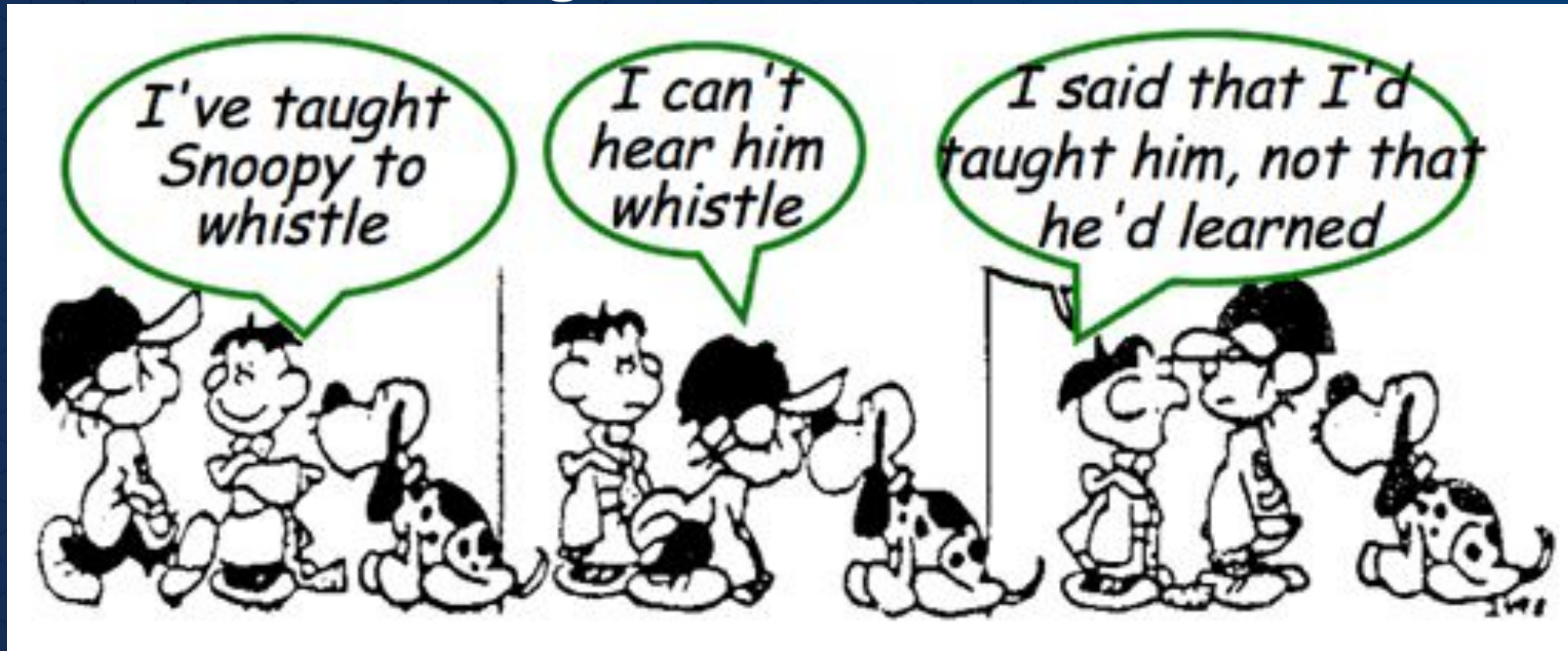


# How might a book help?

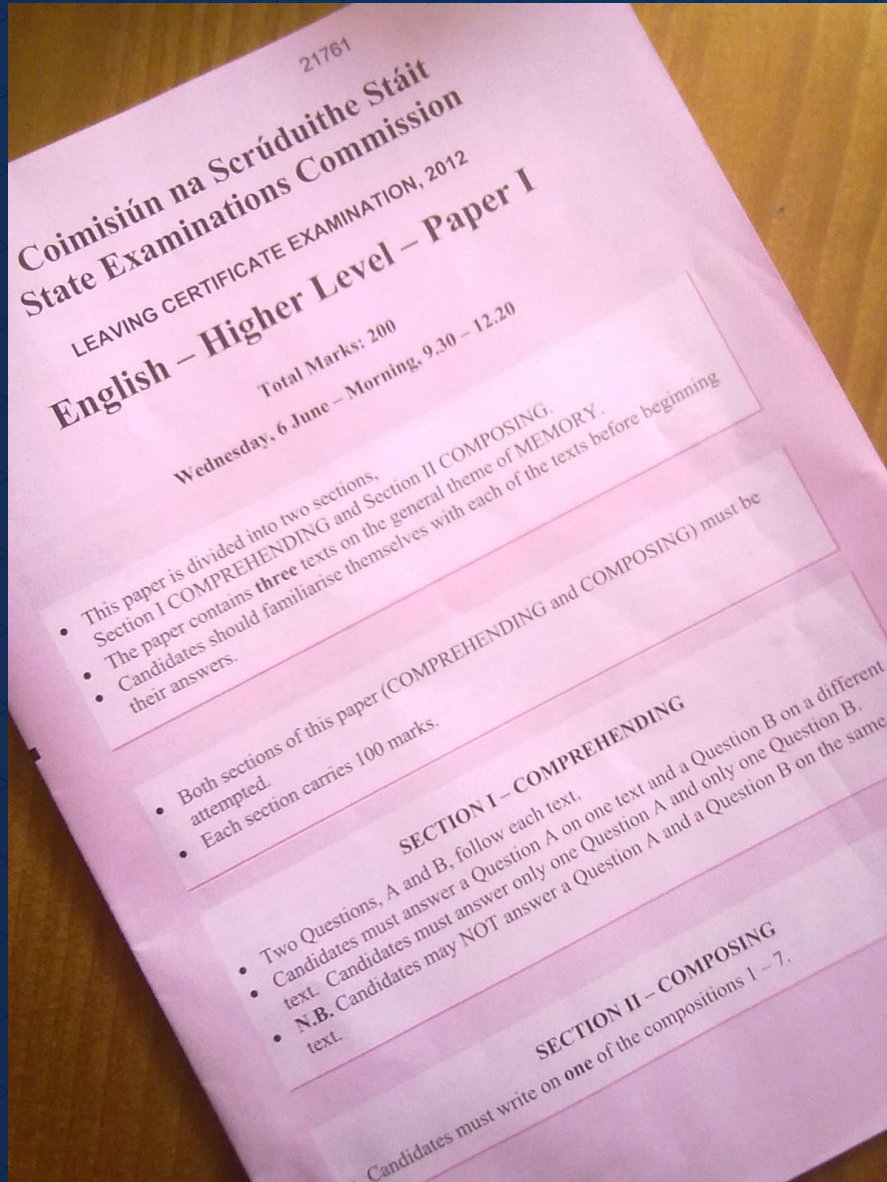




# Knowing how to do something is not the same as being able to do it







What if there was a high stakes written exam used to assess the LO “Ride a bike”?

# Cross-curricular links: What's happening elsewhere?

- Inclusive Pedagogy and Psychology
- Curriculum and Policy
- Student, Schools and Society

You need to make connections between core lectures and methods lectures and use methods to apply the theory to the specific context of your learning.





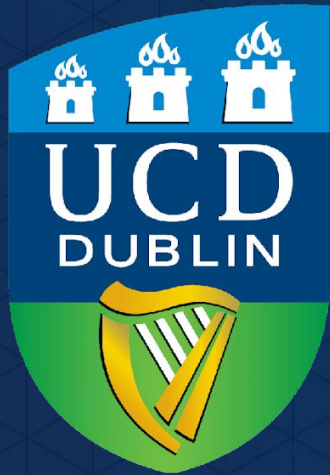


## 2024 PME

WhatsApp group



This group QR code is private. If it is shared with someone, they can scan it with their WhatsApp



# RISING TO THE FUTURE

UCD Strategy 2020-2024