

**UCD School of Education**  
**Civic, Social and Political Education (CSPE)**  
**EDUC43640-CSPE Methodologies IB-2023/24**  
**PME1 – Spring Trimester Assignment**

***Deadline: 29<sup>th</sup> April 2024***

**Module Code: EDUC43640**

**Lecturer name:** Marelle Rice

**Assignment Task Overview/ Question**

Devise and produce a Resource Pack for use in Civic, Social and Political Education (CSPE) as a learning and teaching tool to support your CSPE teaching colleagues.

**Details:**

Over the course of the lectures we will explore and share resources that support active and engaging learning within Strand 2 and 1, with tentative explorations of Strand 3.

**Success Criteria:**

There are **two** parts to this Assignment: 1) *The Resource Pack* and 2) *The Rationale*, as follows:

**1) The Resource Pack**

- A.** Select at least **30 resources to support active and engaging learning (10 per Strand)** in the CSPE classroom

Focus on a range of resources, which should include the following:

- Still images
- Video snippets
- Interactive Data sites
- Audio clips
- Infographics
- Acknowledge all resources by providing their actual url addresses.

In terms of format for your Resource Pack, consider the following:

- Powerpoint/Google slides
- Google site/Weebly
- Padlet
- Or alternative platform to showcase your pack

- B. Identify the Learning Outcome(s) from the CSPE Short Course Specification that each resource could support.
- C. Identify links to the 3 pillars of sustainability, social (people), economic (profit), and environmental (place) for each resource as appropriate.
- D. Identify relevant SDGs the resource relates to.
- E. Select 12 of the resources and in concise bullet points outline a learning activity/methodology that you could undertake with this resource. When selecting your 12 resources, ensure that you support learning across the strands (4 learning activities/methodologies per strand).

**2) The Rationale** (in 800 words maximum):

- A. Title of Resource Pack, Student Name and Student Number
- B. School Context
- C. Learner Profile (Year Group, Class, Ability, etc.)
- D. Explore the 12 methodologies you have selected and discuss the following:
  - How will you use/have used this with a specific group of CSPE students?
  - Why have you chosen this methodology?
- E. Reflection
  - What have you learned from making and/or using these resources with students?
  - What modifications would you make to these any of your 12 learning activities? Why?
- F. Bibliography

**Submission Deadline:**  
**29th April 2024.**

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