University College Dublin
School of Education

Welcome Fáilte

PME 1/BSc Induction Day 1
04/09/2023

PME1/BSc Induction Day 1

Welcome Address

Professor Judith Harford - Deputy Head of School

Introduction to the PME Team

- PME Programme Director – Dr Rachel Farrell

- Director of School Placement – Dr Declan Fahie

- School Placement Lead/Head of PME Outreach – Ms Karen Maye

- Director of the Supplementary Teaching Support Programme – Dr Ro Aitken

Day 1 - Monday 4th September 2.00 to 5.00

2.00 Welcome, overview and key messages from the PME TEAM

3.00 Tea and Coffee

3.30 Tutorials

5.00 Finish

Online evening session on Tuesday 5th - 6.00 to 7.30

Brian Murray will facilitate an online session on

- Child Protection

- Critical Incidents

Tutorials

Q006 Eoin O Maoileoin

Q007 Michael Sheridan

Q009 Karen Maye Finnegan

Q010 Michael

Q011 Nuala Mannion

Q012 Imelda Ryan

Q013 Mary Killen

Q113 Mary Cuneen

Please check your UCD email for the name of your tutor

Day 2 - Thursday 7th September L023 Sutherland

10.00   Planning for success! - Ms Karen Maye

11.15   Coffee

11.30   Student Handbook - Dr Rachel Farrell & Ms Karen Maye

12.00   UCD Student Supports - UCD Student Advisor Ms Holly Dignam

12.30   Lunch

1.30   Positive Behaviour Support - Dr Kate Carr-Fanning

2.15   PME Student Supports - Dr Ro Aitken

3.00   Checking in - PME team

3.30   Finish

If I could give just one piece of advice…

It's not as daunting as it seems.

Take time for yourself

Don't sweat the small stuff

Be organised!

Relax

You'll be fine

Take it easy :^)

Make friends with as many people in your course and school as you possibly can

Prioritise your self-care whenever you can. Your mental health is so important, so try not to sacrifice it for work or college.

Start as you mean to go on, but don't be too harsh on yourself when you mess up

Relax

Run

Don't listen to negative staff room talk, judge students at your own perspective

Prepare and start assignments early. NEVER leave assignments to the last minute.

Take everything one step at a time.

Take your time and don't be anxious about not knowing everything straight away

Split your time evenly. Make a schedule in which tells you how long to spend on lesson plans and readings and make time to relax. It is overwhelming at the start but you'll get there.

Mistakes are one of the best learning opportunities you will encounter.

Talk openly

The anxiety and nerves don't last.

If I could give just one piece of advice…

Keep everything, including a few bullet points about every class so you don't forget

ALWAYS have a stack of sticky notes on your person

Ask for a plan for consistent meetings with co-teacher. Having some time to level and get on the right track reduced a lot of stress for me :)!

Ask for help if you need it both in your school and College. Learn from others. Enjoy. It goes very fast.

minute.

Trust in the structure of the PME - everything will be there at the time You need it

Demand what you're owed. It's in everyone's best interest that you have a co-op teacher, that you are properly trained, and you are recognised as a contributing staff member
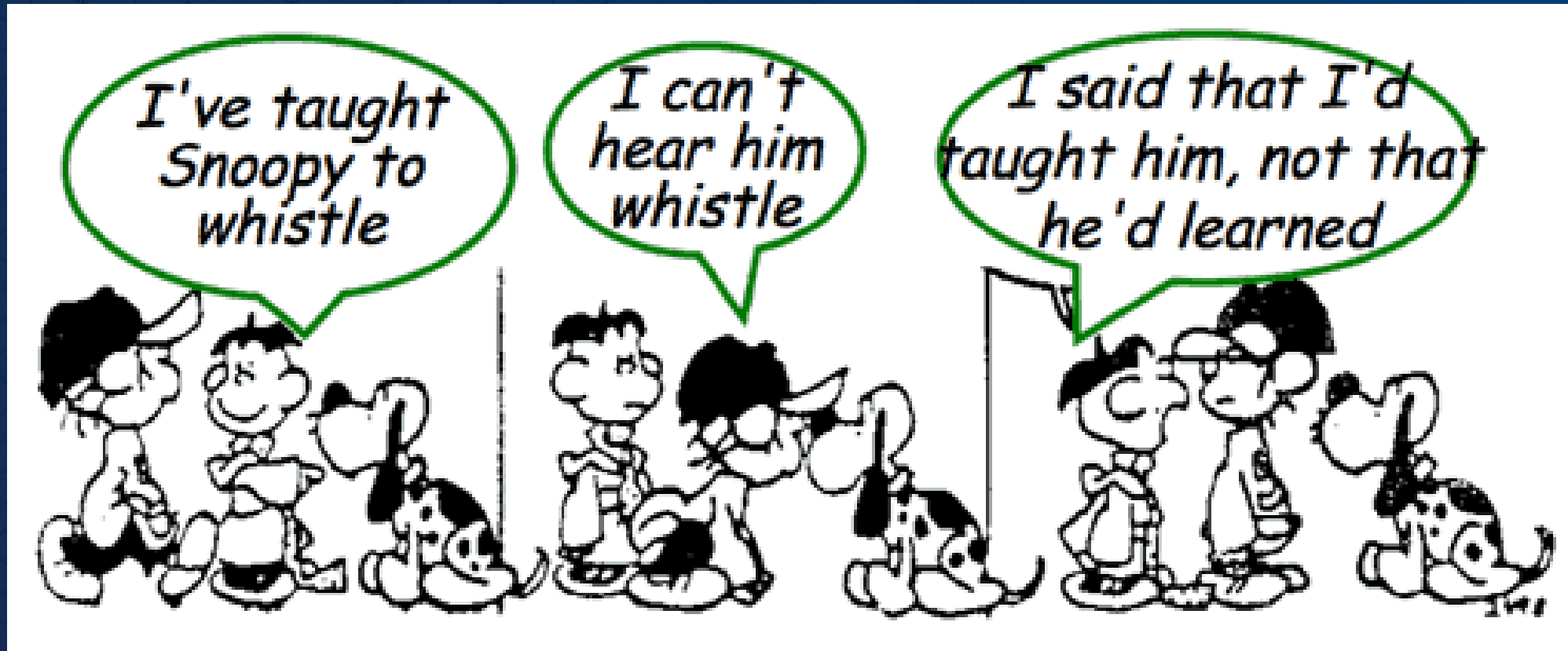
Fail to prepare, prepare to fail…

Why do we plan lessons?

Menti.com
6563 7732

Good planning….

- Alignment with Curriculum
- Time Management
- Resource Allocation
- Differentiation - support and stretch
- Sequencing of Content
- Assessment integration

- Resource Allocation
- Engagement Strategies
- Accountability
- Consistency
- Good behaviour
- Saves YOU time
- Professional growth

UCD Lesson Plan Template

School of Education, UCD

Lesson Plan Template - 2022/23

Subject		Year Group/Class	
Theme			
Duration of Lesson		Date	

Learning Outcome(s) Must be taken from the relevant specification/syllabus

Learning Intentions	Success Criteria

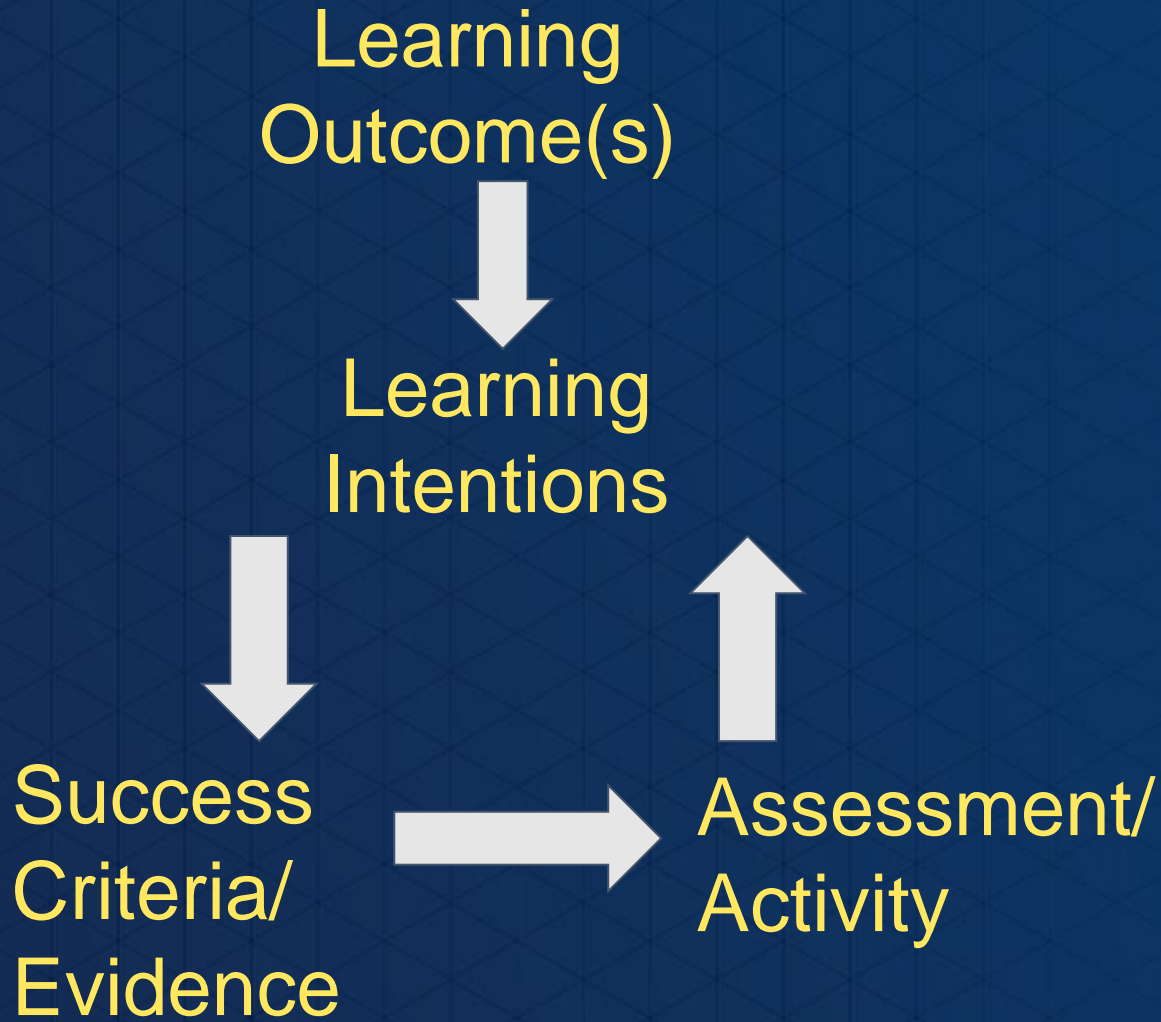| Connection to **student experience** and **prior learning** where appropriate: |
| --- |
| **Resources** for learning: |
| **Key words/concepts** and student friendly **definitions**: |
| **Activities** that students will be involved in during the lesson: |
| How learning will be **assessed**: |
| **Differentiation/inclusion** strategies: |
| **Homework and out of class activities as appropriate**: |
| **Reflection on learning**: |

Please refer to the glossary for explanation of all elements of the plan.

Time	Activity (context of learning)	Student activity	Teacher activity

A good lesson is
like a good story -
it needs
a beginning,
a middle,
 and an end

Time	Activity (context of learning)	Student activity	Teacher activity
10 min	Starter		
10 min			
10 min			
10 min			
10 min	Summary		

School of Education, UCD
Lesson Plan Template - 2022/23
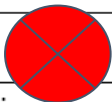
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Differentiation/inclusion strategies:

Homework and out of class activities as appropriate:
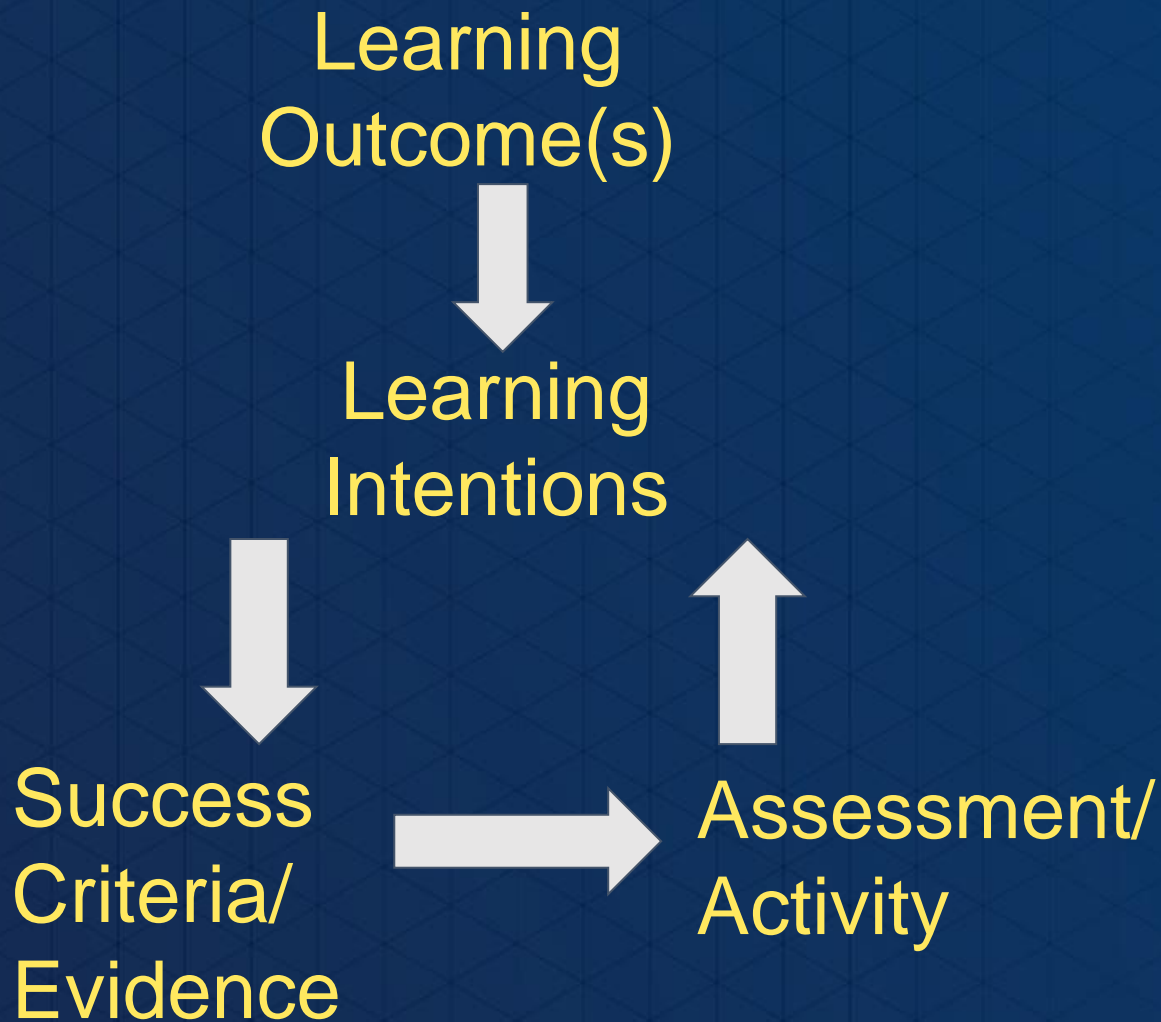
Reflection on learning:

- Assessment is a particular bugbear!
- Poorly considered
- Lazy
- Targets only the few
- Opportunities for assessment throughout the lesson are missed

NCCA has excellent toolkits

Cross-curricular links:
What's happening elsewhere?

- Inclusive Pedagogy and Psychology
- Curriculum and Policy
- Student, Schools and Society

You need to make connections between core lectures and methods lectures and use methods to apply the theory to the specific context of your learning.