University College Dublin
School of Education

Welcome/Fáilte
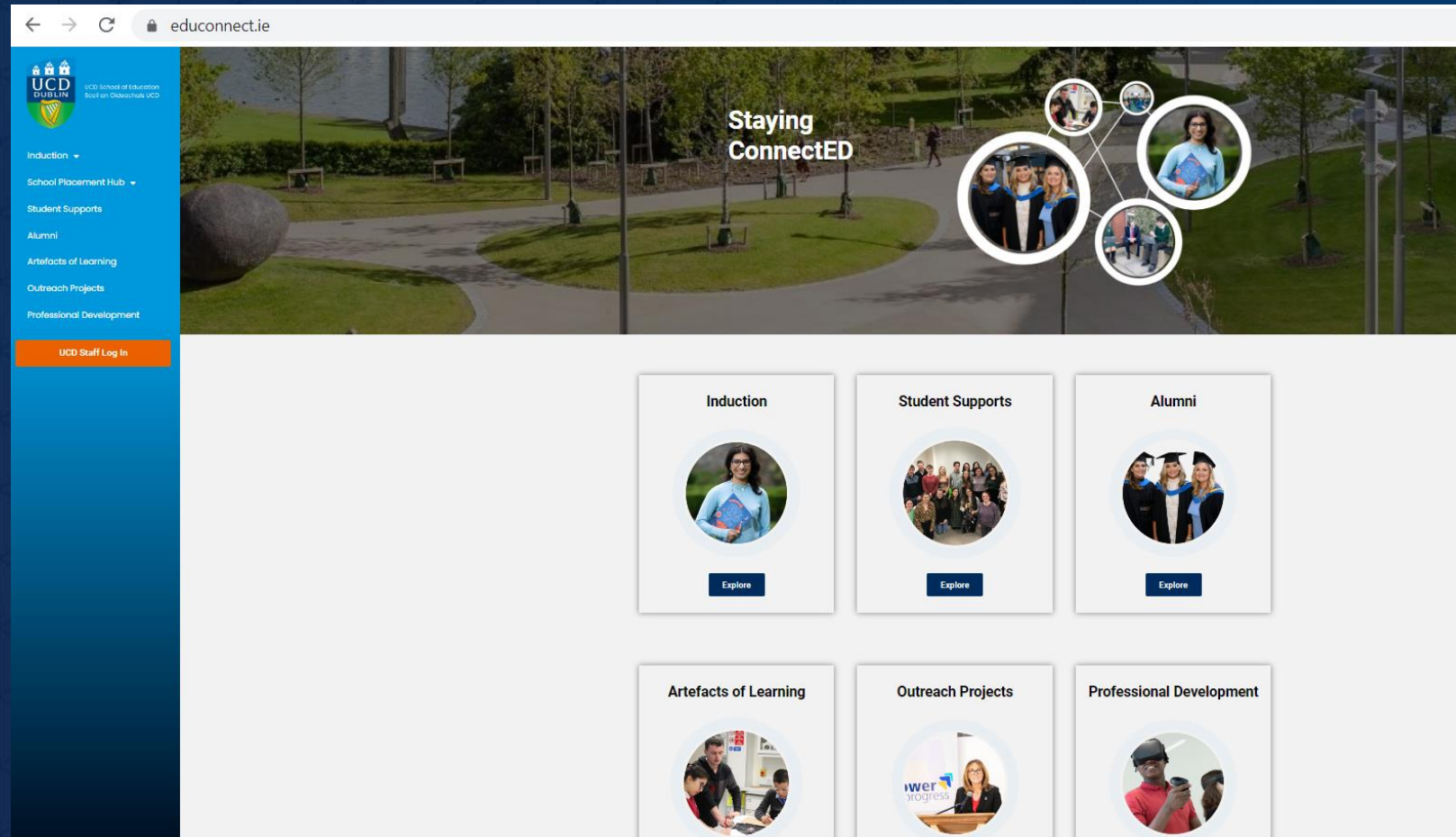
PME 2/MSc Induction
12/09/2023

If you have any questions throughout the presentation, please submit them to:
https://tinyurl.com/3nyz2sra

www.educonnect.ie
https://educonnect.ie/pme-2-msc-induction/

Tuesday lectures

- 9.00 to 10.15 – Inclusive Research & Practice

- 10.15 to 10.30 – Break

- 10.30 to 11.50 – Practitioner Research

- 12.00 to 1.00 – Lunch

- 1.00 to 1.50 – Tutorials (weeks 1 to 6 – see next slide)

- 2.00 onwards – Subject Methods as per timetable

Tutorial, Skills Workshops & Co-Curricular

- Tutorials will be ongoing until the week before mid-term
- Skills workshops will replace tutorials as follows
  - CV application forms and letters of applications
  - Interview skills
  - Mock interviews
  - Level 1& 2 Learning Programmes……other??

- Co-curricular modules – email with link to expression of interest Climate Action & Sustainable Development, SPHE, Digital Tech etc. ERASMUS + possibilities

- Professional Learning day in April/May 2023 date TBC
  - Teaching Council, National Induction and Dept of Ed presentations
  - Teacher Union Presentation
  - ETB interview skills session…………………………………….

Research Methods 1

Inclusive Pedagogy

Research Methods – Inclusive Pedagogy – Tuesdays 9.00 to 10.15

EDUC43860 Research Methods 1: Inclusive Practice

Theatre R Newman

Week	Date	Topic	Facilitator
1	12/09/23	PME 2 Induction – Overview of the Module	PME team
2	19/09/23	Inclusive Education Revisited: Exploring Core Issues	Kate Carr-Fanning
3	26/09/23	Inclusive Teachers 1: Multi-Tiered System of Supports (MTSS)	Huichao Xie
4	03/10/23	Inclusive Teachers 2: Implementation science framework	Huichao Xie
5	10/10/23	Inclusion: Education for all	Ro Aitken
6	17/10/23	Research on students with EAL	Karen Maye
7	24/10/23	Inclusive education of students with autism	Kate Carr-Fanning
8	31/10/23	Midterm break	No lectures
9	07/11/23	Inclusive education of students with ADHD	Kate Carr-Fanning
10	14/11/23	Inclusive education of students with specific learning difficulties – Dyslexia	Kate Carr-Fanning
11	21/11/23	Inclusive education of students with specific learning difficulties –Dyscalculia	Kate Carr-Fanning
12	28/11/23	End of year plenary	PME team

Assignment – Essay due on or before Dec 9th – see assessment section on Brightspace for further details.

Research Methods 2

Practitioner Research

*Academic writing support

Practitioner Research

Wk 1 12th Sep	PME Team	Induction
Wk 2 19th Sep	KM	An introduction to practitioner research Limitations of the dissertation Refer to Asynchronous Academic Writing resources and the library guides and resources
Wk 3 26th Sep	KM	Assignment: dissertation proposal Writing a Dissertation Proposal Research questions - co-curricular - what gets your goat
Wk 4 3rd Oct	DQ	Plagiarism and academic integrity Using AI in research Jenn.ie\ perplexity
Wk 5 10th Oct	DQ	Research Methods: • Quant • Qual • Design Based Research
Wk 6 17th Oct	DQ	School Self Evaluation and Looking At Our School
Wk 7 24th Oct	DQ	Digital Learning Framework SELFIE for Teachers Tool
Wk 8 31st Oct	DQ	Midterm - ONLINE SESSION Teaching Council CROÍ Framework Current practitioner research in Ireland
Wk 9 7th Nov	KM	A Supervisor's Perspective Chapter 2: Literature Review and Referencing
Wk 10 14th Nov	KM	Chapter 3 using reflections Reviewing my Practice through the Lens of the Literature
Wk 11 21st Nov	KM	Sample dissertations - jigsaw Identifying features of quality of a good dissertation using the feedback form
Wk 12 28th Nov	PME team	End of year plenary session - overview of Dissertation supervision and Block Placement

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PME 2 Handbook …Modules & Timetable

Year 2: September 2021 - May 2022			
Autumn Trimester	EDUC43850 Practitioner Research (5) EDUC43860 Inclusive Research & Practice (5)	EDUC42330 Professional Placement II (30) Graded e.g. B+, B, B-	2 Methodology Options (5 credits each)	
Spring Trimester	EDUC42170 Professional Dissertation (10)			
	20	30	10	60

Late submission forms

Extenuating Circumstances Application

- Trimester commences Sept 11th with no lectures during midterm*

- *Some immersive subject methods days may be available during mid-term as agreed by mutual consent and also some co-curricular options

- Weeks 13/14 may be used for assessment presentations as required and you will be notified of this by relevant lecturers

- The Professional Placement & Portfolio module is graded this year as outlined above, each individual visits is gradded pass/fail. The final grade is an agreed grade between your supervisor and tutor

- It is important to communicate with us re school protocols and absences from both school and university commitments as required

School Placement Assessment

- Supervisors will be assigned over the next week
- Online group meet and greet with supervisor

  - 4 plans/resources per week uploaded to your online folder
  - Can use existing plans & resources modified to current context as required
  - Share folder with tutor and supervisor…..can be last year's one with a new section added for this year
  - Same lesson plan template as PME 1 – no run sheet required unless recommended by supervisor/tutor

School Placement Assessment continued

- 1st assessment – supervisor – as and from October 2nd
- 2nd assessment - tutor - during Jan/Feb
- 3rd assessment - supervisor - not less than two weeks from your tutor visit during March/April

- These are indicative timelines and may be adjusted for any extenuating circumstances that may arise
- All school placement assessment are unannounced
- If schools have protocols re placement visits, please let your tutor and supervisor know – we will then contact schools as required

Roebuck Medal – see www.educonnect.ie for more details

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Jake Weldon

Roebuck Medal Winner 2023

Contact if you are interested in the digital storytelling initiative - jake.weldon@ucd.ie

https://educonnect.ie/wp-content/uploads/2022/09/campus-map-2022-1.pdf

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UCD Belfield Campus - 2022