



**Assignment Feedback**

**Module:** EDUC42420

**Lecturer:** Rachel Farrell

**Student Name:**

**Student Number:**

Assignment Title: Inclusive Pedagogical & Portfolio

Assessment Criteria					
<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>▪ Description of school placement</li> <li>▪ Curriculum vitae and sample cover letter</li> </ul> <p>General comment here:</p>					
<p><b>Lesson Plans/Reflections and Resources</b></p> <p>Required lesson plans subject to explanations on record of lesson plan grid where required</p> <p><b>SAMPLE FOLDER</b></p> <ul style="list-style-type: none"> <li>✓ Four selected lesson plans/reflections and associated resources across 4 months – it is suggested that this is Oct, Nov, Jan, Feb, however if you believe you have better plans in Dec and March you may select one from any of the four months that you choose. One of the plans must include some element of teaching Education for Sustainable Development (ESD)/Sustainable Development Goals (SDGs)/Global Citizenship Education</li> <li>✓ Effective use of learning outcomes</li> <li>✓ Effective use of learning intentions</li> <li>✓ Effective use of success criteria</li> <li>✓ Demonstrating development over the year</li> <li>✓ Demonstrating universal design for learning/inclusive practice/differentiation</li> <li>✓ Demonstrating activities for active learning by students</li> <li>✓ Demonstrative creative use of resources</li> <li>✓ Demonstrating effective use of technology enhanced learning</li> <li>✓ Demonstrating ongoing assessment (formative (AfL) and summative (AoL))</li> </ul>	A+/-	B+/-	C+/-	D+/-	E

✓ Evidence of genuine reflection linking theory to practice					
	<b>A+/-</b>	<b>B+/-</b>	<b>C+/-</b>	<b>D+/-</b>	<b>E</b>
<b>Sample of Resources</b> <ul style="list-style-type: none"> <li>▪ A sample of 4 resources that may be original or existing resources adapted to context – ideally selected from the sample lesson plan folder</li> <li>▪ Must be from across both subjects with at least one from 2<sup>nd</sup> subject and at least one of the 4 resources must relate to helping students with AEN learn</li> <li>▪ A brief description of how the resource helped with student learning and reference any learning theory/research that influenced your choice/design of resources</li> </ul>					
	<b>A+/-</b>	<b>B+/-</b>	<b>C+/-</b>	<b>D+/-</b>	<b>E</b>
<b>My Development as a Teacher</b> <ul style="list-style-type: none"> <li>▪ What I learned about myself as a person</li> <li>▪ What I learned about myself as a teacher</li> <li>▪ <b>One</b> subject specific example of how at least <b>one</b> learning theory/evidence from the literature helped me develop my practice and <b>how it impacted on/helped student learning</b></li> <li>▪ <b>Two</b> areas of my practice that I have identified for development and evidence-based actions/approaches described to ensure that these developments will happen over the course of your PME programme</li> <li>▪ Scholarly style – APA referencing and free of grammatical errors</li> <li>▪ Bibliography – references from sample lesson reflections and my development as a teacher section all at the end of my development as a teacher section</li> </ul>					

Screenshots of feedback from tutor and supervisor observations	Relevant feedback sheets should be in the folder and any additional ones received after the March 20 <sup>th</sup> deadline may be uploaded to the online folder
<b>General Comment:</b>	

Signature of Examiner:

Date:

<https://www.ucd.ie/history/t4media/UCD%20Module%20Grade%20Descriptors-1.pdf>